



OFFICE OF THE PRINCIPAL

LAXMAN PRASAD BAIDH GOVT. GIRLS COLLEGE, BEMETARA

COLLEGE CODE-1706

WebSite-www.lpbggcbemetara.in,

Email- ggcbemetara@gmail.com,

6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

The college assures its quality through IQAC. The IQAC was established in 19/06/2016. The aim of constitution of IQAC is to monitor the academic development. Through IQAC and its various committee have been working for the quality enhancement of the college. These committees have been looking at various facets of the college viz. academics, extra-curricular, administrative extension services and financial aspects under guidelines of IQAC. Following initiatives are taken:-

1. Monitoring quality of the institution process.
2. Implementing quality initiatives, including ICT facilities to improve the quality of teaching-learning.
3. With full Spirit implementing quality measured in line with the vision and mission of the institution.
4. Regularly collect feedback from students for understanding their need and improve the facility for better student centric learning.
5. The IQAC keeps in touch with all committees and monitors their functioning.

Best practices:-

1. Smart class
2. Timely functioning of college
3. Monitoring the department
4. Regular meetings with faculty members
5. Student feedback analysis

The Institution applies several quality assurance mechanism under academic monitoring committee, we will discuss one of them.

Feedback analysis:

Feedback is the key aspect of monitoring and improving of teaching learning process. Feedback questionnaires are distributed through online to all discipline. For every session questionnaires comprises feedback on curriculum (from students and teachers), Teaching-learning process- teachers and overall functioning of the college (from students). The field's questionnaires were analyzed and proper action is insured on the basis of suggestion reached. Feedback evaluation is confidential and their forms with specific questionnaires are designed annually. It is based on curricular aspects, classroom teaching, quality of teaching and their teaching methods, teacher's attendance in class etc. forms are collected from the students and analyzed regularly. After analysis of feedback form problems are also discussed with the principal.




लक्ष्मण प्रसाद बैद्य शासकीय
कन्या महाविद्यालय, बेमेटरा